**Homework for Video 3**

Building Shared Understanding of Equity: Key Terminology

**Objectives**

Participants will:

1. Gain an increased understanding of a racial equity framework, including definitions of key terms;
2. Learn about examples of structural racism and the relationship between structural racism and sustainability; and
3. Consider opportunities to use your work on sustainability to move a racial equity agenda in your own community.

\*\*\*USDN members have the option to receive feedback on their homework. To do so submit the worksheet to celiaburke@usdn.org \*\*\*

**Name** **Jurisdiction**

**E-mail       Phone**

**Membership** [ ]  Core [ ]  Associate [ ]  Staff [ ]  Unknown [ ]  Not a member

1. Watch Video 3

[ ]  I watched the video [ ]  Even better, I watched the video with colleagues

1. Think about the work you do in sustainability and list your own examples of each of the different types of bias (see diagram on next page).
2. What project, policy, or budget opportunities do **you** have to advance racial equity in the examples in B?

1. Pick one of these opportunities and share how you might begin to address the inequity through your work (ex. show the disparity, talk to people, ask staff how they could advance equity, tap into community advocacy, form an equity committee, etc.)
2. For the same opportunity in D), describe a way you might embed racial equity into rules, policies and budgets so that the equity benefits are sustained beyond your project, policy or budget decision and become the normal way your community works.